

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child's class or year group bubble is sent home to isolate, they will have their CGP books with them which contain learning activities ranging from phonics and grammar to mathematics.

Children may also be sent home with extra worksheets to support their learning at home.

Parents should then access the school website. There you will find the 'Learning At Home' tab. Log in details have been shared with parents for this section and the school office have details that can be provided upon request. Parents should then click on the appropriate tab for their child's year group.

Parents can also use some of the many online resources that the school subscribes to:

- Class Dojo
- Reading Planet
- Edshed
- Sirlinkalot
- Phonics Play
- Times Table Rock Star/[Numbots](#)

Reading planet gives you access to a whole range of reading books for your child.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E or Art lessons may be different as we are aware that parents may not have the same resources at home as we have in school.

We also try and match the subjects taught in school with the work that is set for remote learning each day.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The amount of remote education provided should be, as a minimum:

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 4 hours a day

This will include set work and time to complete the work

## **Accessing remote education**

### **How will my child access any remote education you are providing?**

Each day, a new learning plan will be available to download, planned by the class teacher. Links will be provided in this plan to where parents and children can find on-line teaching videos and resources for lessons. The expectations of lessons each day will be:

- Thought of the Day
- Phonics (Foundation Stage and KS1)
- Grammar, punctuation and spelling (KS2)
- Handwriting
- English
- Reading
- Maths
- At least one other subject, such as science, history, geography, computing, design technology, art/design, PHSE, RE, music, PE, French
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These lessons will often include elements from Oak National Academy (The Government endorsed remote learning hub).

The daily plan will be available on the learning at home section of the website. Parents have been sent the password separately but please contact the school office if you need help to access the work. Information about the learning will also be posted on class dojo.

#### **Logins to online learning resources**

The school subscribes to a number of online learning resources which can be accessed at home. Children and parents have access to the relevant login details so these are immediately available in the event of a closure of self-isolation. If requested, these can be supplied again.

- Class Dojo
- Reading Planet
- Edshed
- Sirlinkalot
- Phonics Play
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#### **Other useful websites**

- Oak National Academy
- Oxford Owl Reading Books (E Books)
- Pobble 365 for writing ideas
- Daily Ten (maths drills)
- Hit the button (maths drills)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A recent survey completed by parents will inform school who has access to technology and the internet at home to enable us to provide appropriate resources. We also use information from conversations with parents to find out which families need help with accessing remote education.

- We have a limited number of chromebooks that we can lend to some families if they have no other access to online work at home. Please contact the school office for more information.
- We will send home to parents any information that we receive from the Department for Education about extra support available e.g. how to access mobile phone data
- If children do not have any access to the online work then we can support these families by providing printed work. Please talk to the class teacher during the weekly video calls to discuss this or contact the school office.
- Pupils can email the work in through the learning at home email or upload to class dojo. If families do not have access to either of these then please contact the school office and we will discuss with you how you can share paper copies of the work that has been completed with the class teacher. We can also provide exercise books or paper for children to write on if needed,

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We produce a daily plan that is available on the learning at home section of the school website. Please ask the school office if you do not have your password. Extra information is also posted on the class story section of class dojo. We aim to provide a variety of different learning methods to support children. This will vary depending on how long children are working from home and if they have access to online work at home.

Some examples of remote teaching approaches:

- recorded teaching e.g. Oak National Academy lessons
- Work packs and reading books pupils have at home. This also includes the CGP books that have been purchased for children
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- The school subscribes to a number of online learning resources which can be accessed at home. Children and parents have access to the relevant login details so these are immediately available in the event of a closure of self-isolation. If requested, these can be supplied again.

Class Dojo

Reading Planet

Edshed

Sirlinkalot

Phonics Play

Times Table Rock Star

Numbots

- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Live teaching using Microsoft teams is being developed and we will be using this more in the future.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We do understand that families all have different situations at home but we ask that parents support us with delivering the remote learning.

- Pupils to engage in work every day (Monday – Friday). If this is proving difficult or your child is ill, then please let the school office know so we can support you.
- Please try and support your child by providing them a place to work and by accessing the daily plan so that you can find out what work needs to be completed.
- Book a weekly video call with the class teacher.
- Sign up for class dojo and check the class story section for any updates
- If your child uses tapestry (nursery) then please support us by sharing information with the teacher
- Support your child to send work to the teacher through the class dojo portfolio or through the learning at home email.

**Let us know as soon as possible if you or your child are finding any part of the remote education difficult to access/complete and we will try and support you.**

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

It is important the children engage with the remote learning activities to continue their education during periods of self-isolation however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology among other factors. Communication is essential and we ask that if parents are finding things difficult to get in touch with their child's class teacher so we can support and put measures in place.

- The school offers a weekly video call with a class teacher so that parents can discuss their concerns and the school can offer support. Parents can request a phone call if they prefer.
- Teachers monitor the work that is sent in to school through the learning at home email or through the class dojo portfolio and will discuss any concerns with the parent during the weekly video call.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We ask parents/children to post work on the class dojo portfolio or to email the work in using the [learningathome@richarddeclare.com](mailto:learningathome@richarddeclare.com) email. Teachers will aim to reply to the work sent within 48 hours.
- For nursery children, parents also have the opportunity to share work using tapestry.
- As we continue to develop the use of Microsoft teams there will be opportunities during live lessons to give feedback to children e.g. through discussion work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will contact children with an EHCP at least once a week to offer support with the learning
- Class teachers may set individual work for children with an EHCP or one plan if they are unable to access the class work. This will be discussed with the parent and sent home separately e.g. by email
- The SENCO is always available to offer support and can liaise with the class teacher to make sure that the work provided is suitable for your child. Please ring the school if you have any concerns and would like to speak to the SENCO.
- We are aware that some children may find access to remote learning challenging. The class teacher is available to support you and it is important that you take up the opportunity to speak weekly to a teacher.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If children are self isolating we initially ask parents to look at the learning at home section of the website. Work is set on here for parents to access immediately and there is a reminder about the different online learning resources that we have purchased. Parents will immediately have access to Maths, English and Reading resources. We then start to set daily work (usually within 24/48 hours) using a daily template. We try and make sure that as much as possible we are matching the work that is being followed in class. Where there is significant new learning taking place in class that requires teacher input, the child will be directed to a relevant lesson on Oak Academy and on their return to school a teacher or classroom assistant will check their understanding and provide further teaching if required.