

## Revised Pupil Premium Strategy 2019-2020

### Teaching

• Teaching Support	<b>£50,480</b>
• Chris Quigley Training	<b>£360</b>
• On-going CPD for teacher's and LSA's	<b>£3000</b>
<b>Total Cost</b>	<b>£53, 840</b>

**Teaching Support:** We have a large team of dedicated LSA's and this year we have made a conscious decision to ensure classes are covered by qualified teacher's. This is reflected in the teaching costs.

**Chris Quigley:** We believe high quality CPD will help to raise the quality of teaching and learning across the school. This year we are launching a new curriculum and are very lucky to have Chris Quigley, who wrote the new curriculum, joining us to deliver a whole day training for teachers and LSA's. PP funding will pay towards 24% of the cost.

**On-going CPD for teacher's and LSA's:** This year we are actively encouraging LSA's to join us for all staff meetings and inset days throughout the year. This is to ensure they receive the same messages re. best practice that the teachers are receiving through their CPD delivered by the Trust's Director of Learning, Paul Taylor. This is in addition to the weekly CPD sessions that Paul is delivering for our LSA's.

### Targeted Support

Reading Gladiator's Subscription	<b>£1000</b>
Third Space Subscription	<b>£3,582</b>
Third Space Staffing Costs	<b>£1,086</b>
Fast Subscription	<b>£9125</b>
Full time pastoral support	<b>£13,680</b>
Home to school transport	<b>£2000</b>
Individual Support	<b>£2000</b>
Accelerated Reader	<b>£1250</b>
SEND Resources	<b>£3,000</b>
Maths Resources	<b>£5000</b>
EYFS Resources	<b>£3,000</b>
EAL Support	<b>£2850</b>
CPG Revision Guides	<b>£3000</b>
<b>Total Cost</b>	<b>£50,573</b>

**Reading Gladiator's Subscription:** Subscription to this scheme gives us access to high quality texts which enrich our growing library area. Pupil Premium children in Year Four are invited to choose a book from this selection of texts.

**Third Space Subscription and staffing costs:** this on-line maths intervention helps to fill in gaps in knowledge and gives opportunities for pre-teaching important concepts – boosting student's confidence and skills in this key area of the curriculum.

**FAST TEAM Subscription:** There is a big demand for pastoral support within our community. We know that children's mental health has a direct impact on their learning and we therefore subscribe to the FAST team (Families and School's together) to work closely with identified children and their families helping them to develop strategies for coping with a whole range of social and emotional issues.

**Family Liaison worker:** we have invested in a Family Liaison worker who is able to offer targeted support for identified children on a day to day basis. This includes meeting and greeting, playing games to develop social skills, providing emotional first aid, work around identifying feelings etc...

**Home to school transport:** It is a fact that children need to be in school in order to learn. Poor attendance leads to gaps in learning which impacts on the children's progress. To address this we will offer home to school transport in the morning, based on individual circumstances. A contract will be drawn up between home and school to ensure attendance improves.

**Individual Support:** We understand that a sense of belonging is key for children feeling safe, secure and able to learn. Being dressed appropriately is all part of feeling part of the school community. Therefore we will offer support for children who have a particular need at a particular time. Class teacher's will be asked to identify children who could benefit from support in any way. I.e. PE kit or new pair of shoes that parents can't afford.

**Accelerated Reader:** It is our ambition that all children leaving Richard de Clare will do so being independent and confident readers. Accelerated Reader( or AR) is an internet based software programme that enables us to access reading age and suggests books that match pupils' needs and interests. Pupils are invited to take computerised quizzes on books and earn AR points as they progress.

**SEND Resources:** We have a lot of children diagnosed with ADHD/ ADD and ASD. To enable them to access the curriculum we will be purchasing a range of sensory resources, timers and resources to help teacher's take learning outside.

**Maths Resources:** We want to see children working with equipment to make maths exciting and enjoyable. We believe better resourcing will enable our children to focus on concrete learning and in turn help to accelerate learning.

**EYFS Resources:** To help our pupils make accelerated progress from their starting points we will be boosting resources that will help to build the children’s communication and language skills – the key building blocks for all future learning.

**EAL Support:** Our EAL students will have dedicated time with our highly skilled HLTA to help boost their language acquisition, enabling greater access to the curriculum leading to accelerated progress.

**CPG Revision Guides:** Pupils in Year Six will be each be given a free CPG guide to aid with revision. Parent sessions will be run to help parents gain a greater understanding of how they can support their children to revise effectively and make the most of the guides provided.

## Wider Strategies

Rewards and incentives for attendance and good behaviour	<b>£3593</b>
Breakfast, Lunchtime and After School Clubs to be run by LSA’s who will be paid for their time	<b>£10,150</b>
Hens for Hire	<b>£2000</b>
School Trips/ Enrichment	<b>£6000</b>
Milk for children in the Foundation Stage	<b>£624</b>
New uniform (sweatshirt and jumper/ Cardigan) for	<b>£1000</b>
Music Lessons	<b>£5000</b>
Sport’s Resources and Transport	<b>£2500</b>
Reading Incentives	<b>£2000</b>
<b>Total Cost</b>	<b>£32, 867</b>

**Rewards and incentives for attendance and good behaviour:** We know that our children respond well to rewards and incentives. Attendance and behaviour both impact on children’s ability to access the curriculum. We will conduct a review of rewards this year with all our stakeholders and use PP funding to purchase meaningful rewards for positive behaviour. To improve attendance we will introduce an incentive for 100% attendance. At the end of each term all children will be entered into a draw to win £20. At the end of the year all children with 100% attendance will be entered into a draw to win £100.

**Breakfast, Lunchtime and After School Clubs to be run by LSA’s who will be paid for their time:** We are keen to widen the experiences our Pupil children have in order to build up their ‘Cultural Capital. We are therefore paying LSA’s to run lunchtime and after school clubs. We will also offer support for those children who are unable to pay for clubs like dance. This will be negotiated on an individual basis for an agreed period of time.

**Hens for Hire:** Engagement and motivation are key indicators of successful learning. Our ‘Hens for Hire’ project will promote lots of engaging and motivational cross curricular learning opportunities. Each class will be hen keepers for one week each term and during this week they will learn to feed the hens, keep

them clean and collect their eggs. Children will also be given the opportunity to cook the eggs they collect.

**School Trips/ Engagement:** PP funding will also be used to help pay for visitors, workshops and visiting dance and theatre groups linked to the curriculum in order to widen the children's experiences and to provide motivation and engagement. Funding will also be available to help children access school trips and journeys.

**Milk for children in the Foundation Stage:** We know that under nourished children will not thrive. Therefore we are offering free milk for all children in KS1 and paying LSA's to come in and run our Breakfast Club.

**New uniform (sweatshirt and jumper/ Cardigan)** To welcome children to the Richard de Clare family and to foster the sense of belonging we will provide children starting school with a free school jumper/ cardigan on entry into the Foundation Stage.

**Music Lessons:** We believe the opportunity to express ourselves creatively is very important for the children's development socially, emotionally and cognitively. With the support of our very own music teacher children will be given the opportunities to access music lessons at school and to perform in front of an audience on a regular basis.

**Sport's Resources and Transport:** We know that being active and having the opportunity to be part of a team can help boost children's emotional and social well-being. We are therefore supplementing the Sport's Premium to pay for additional time with the Sport's coach from the trust and to assist with the cost of transport to and from games and events. We will also help to meet the cost of any required sports kit when requested.

**Reading Incentives:** We know that children who read frequently make more progress with their reading than those who do not. To promote reading we will introduce a range of initiatives including 'Reading Together' sessions with parents and Grandparents, with children being rewarded with a 'reading Bug. And prizes for children who are entered into a raffle draw for reading at home.

<b>Teaching</b>	<b>£53,480</b>
<b>Targeted Support</b>	<b>£50,573</b>
<b>Other Approaches</b>	<b>£32,867</b>
<b>Total</b>	<b>£137,280</b>

