


<p style="text-align: center;"><u>English</u></p> <ol style="list-style-type: none"> 1. To spell all of the Y3 and Y4 statutory spelling words correctly. 2. To consistently use apostrophes for singular and plural possession. 3. Write poems that convey an image (simile, word play, rhyme and metaphor). 4. To write persuasively. 5. To write a biography. 6. to write an argument. 7. To write formally. 8. To begin to challenge opinions with respect. 	<p style="text-align: center;"><u>Mathematics – Fractions, decimals and shape</u></p> <ol style="list-style-type: none"> 1.To solve problems involving increasingly harder fractions 2. To calculate a fraction of a quantity 3. To round decimals with one decimal place to the nearest whole number 4. To compare numbers with the same number of decimal places up to two decimal places 5. identify lines of symmetry in 2-D shapes presented in different orientations 6. To complete a simple symmetric figure with respect to a specific line of symmetry 	<p style="text-align: center;"><u>Science – Living Things and their Habitats</u></p> <ol style="list-style-type: none"> 1. To recognise that living things can be grouped in a variety of ways. 2. To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. 3. To recognise that environments can change and that this can sometimes pose dangers to living things. 4. To explore examples of human impact (both positive and negative) on environments. 5. Using and making simple guides or keys.
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Health and Well-Being</p> <p>Keeping Safe</p> <ol style="list-style-type: none"> 1. To know how to correctly use medicines and household products 2. To know and understand drugs common to everyday life 	<div style="text-align: center;">  <p>Year 4 Curriculum Summer Term 2 2021 (7th June – 21st July)</p> <p>Topic: Healthy Me</p> </div>	<p style="text-align: center;"><u>Computing - Meteorologists</u></p> <ol style="list-style-type: none"> 1.Understand different measurement techniques for weather, both analogue and digital 2.Use computer-based data logging to automate the recording of some weather data 4. Analyse data, explore inconsistencies in data and make predictions using spreadsheets
<p style="text-align: center;"><u>Religious Education</u></p> <p>Initiation ceremonies in different religions Understand practices & lifestyle - Explain some of the religious practices of both clerics and individuals. Key religious figures.</p>		<p style="text-align: center;"><u>Design and Technology</u></p> <ol style="list-style-type: none"> 1. Create ideas for healthy recipes 2. Plan and design a menu for a healthy lifestyle and that of an athlete 3. Understand the importance of preparing food hygienically
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Use a range of throwing techniques (such as under arm, over arm). • Throw with accuracy to hit a target or cover a distance. • Jump in a number of ways, using a run up 	<p style="text-align: center;"><u>French</u></p> <p>L'alimentation</p> <ul style="list-style-type: none"> • Learn the names of foods and drinks • Role play ordering food in a restaurant • Create your own French menu 	<p style="text-align: center;"><u>Art and Design</u></p> <ol style="list-style-type: none"> 1.Use basic cross stitch and back stitch. 2.Colour fabric using natural ingredients – tie dye 3.Create weaving
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Use digital technologies to compose pieces of music. • Choose, order, combine and control sound to create an effect. <p>Ukuleles</p>	<p style="text-align: center;"><u>History</u></p> <p>Give a broad overview of life in Britain. How has exercise changed in the UK over the last 100 years? What types of sports do we now rarely see and what has gained popularity?</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Counties in Gt Britain Areas of sporting interest (National Parks) Types of land and its use – agricultural and food growth, subsistence farming.</p>

