


<p style="text-align: center;"><u>English</u></p> <p>Focus Text: The Tin Man</p> <ul style="list-style-type: none"> • Write stories set in places pupils have been. • Write letters. • Write recounts • Write persuasively. • Write biographies. • Write in a journalistic style. • Write arguments. • Write formally. • Write poems 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Understand the relationship between decimals, percentages and fractions • Solve problems with percentages and decimals • Be able to reflect shapes and translate shapes on a co-ordinate grid • solve problems involving number up to three decimal places • use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Changes and Humans</p> <ul style="list-style-type: none"> • Know how humans change from birth to adulthood • How do materials change? • Look at reversible and irreversible changes • Which materials dissolve? • What are the differences between solids, liquids and gases?
<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <ul style="list-style-type: none"> • Health and wellbeing; • Growing and changing; • Personal identity, recognising individuality, mental wellbeing 	<div style="text-align: center;">  <p>Year 5 Curriculum Summer Term 2 2021 (Monday 7th June – Wednesday 21st July)</p> <p>Topic: Changes</p> </div>	<p style="text-align: center;"><u>Computing</u></p> <p>We are architects.</p> <ul style="list-style-type: none"> • Look at 3D modeling • Understand the 3D virtual environment. • Create virtual environments
<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> • Explore Islam • Compare and contrast the lifestyles of different faith groups • Give reasons why some within the same faith may adopt different lifestyles 		<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> • Create electrical circuits • Understand how cams work
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> • Athletics – throwing • Gymnastics/ dance 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Greetings recap and add how you are feeling. • Illnesses and say what is wrong. • Numbers to 100 and simple times. • Doctor's appointment role play. 	<p style="text-align: center;"><u>Art and Design</u></p> <p>Textiles</p> <ul style="list-style-type: none"> • Use our sewing skills to create our own design
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Understand changes in music • Use digital technology to produce sounds • Create music using digital technology • Listen and appraise 	<p style="text-align: center;"><u>History</u></p> <p>Build an overview of World History- creating a world timeline</p> <p>How have things changes over time e.g. Crime and punishment. Medicine?</p>	<p style="text-align: center;"><u>Geography</u></p> <p>How is the World Changing?</p> <ul style="list-style-type: none"> • Climate Change • Pollution • Sustainability

