

**Personal, Social, Emotional  
Development**

Carry out short tasks to plan, create and review sculptures and models of rockets and planets. Discuss what astronauts must do to look after themselves before they go into space and while they are there. Invite friends to join us in our play, working together to build representations of objects as well as act out familiar stories or our own ideas.

**Communication and Language**

Respond to questions and explore why things happen and how they work. Use our voices to explore pretend play, connect ideas and share experiences. Use new words relating to space in our play and learning. Story maps, recalling the story of the week and making our own innovations. Word of the day – linked to the story of the week and extending our vocabulary. Following simple instructions for building rockets.

**Physical Development**

Use climbing and balancing equipment in PE and outdoor play. Observe the effects of different activities on our bodies and how activities such as space exploration may affect others. Develop our pencil control through fine and gross motor activities. Explore how to use tools indoors and outside and discuss how to use them safely.

**English**

Explore fiction and non-fiction books about space. Discuss how we look after books and what we can learn from them. Revisit the sounds we have learnt and begin to think about how we can blend them together to make words; s, a, t, i, n, p, m and d. Practise letter formation for familiar sounds and copy letters in our names and other familiar words. Explore where we can find more information about space i.e. books, computers and television.



**Nursery Curriculum**

**Summer Term 2021**

(12<sup>th</sup> April – 28<sup>th</sup> May)

**Topic: Space explorers**



**Mathematics**

Continue to identify numbers 1-10, count objects to 10 and match numerals to quantities up to 10. Begin to represent numbers in other ways, using fingers, marks on paper and ten frames. Extend our vocabulary when talking about shapes to include describing words like round and tall. Continue to explore positional language in terms of placement of objects and where items are in images. Begin to explore number problems, including what happens when items are added or taken away from a group of objects.

**Understanding the World**

Explore what space explorers do, what do they need to do or know to be space explorers, where do they work? Consider the similarities and differences between Earth, the Moon and other planets. Explore how have rockets, planets, stars and astronaut's equipment has changed over time? Use technology to explore how to make things work and follow instructions.

**Expressive Arts and Design**

Explore pretend play and act out familiar stories. Use drawing, images, paintings and chalk to design our own rockets and planets. Use tools to build and construct models. Explore and describe textures when feeling everyday man made and natural objects as well as talking about planets and exploring other items that might be found in space. Explore thoughts, ideas and feelings about travel through dance and music.